

## National Society of Statutory Inspection of Anglican and Methodist School Reports Diocese of Peterborough

School	Date	Distinctiveness and effectiveness	Distinctive Christian Character	Collective Worship: school and community	Effectiveness of leadership and management
Langham Voluntary Controlled CofE Primary	09/12/14	Good	Good	Outstanding	Good
Whissendine CofE Voluntary Controlled Primary	15/01/15	Outstanding	Outstanding	Outstanding	Outstanding
Uppingham CofE Voluntary Controlled Primary	06/02/15	Satisfactory	Satisfactory	Satisfactory	Satisfactory
Oakham CofE Voluntary Controlled Primary	19/03/15	Satisfactory	Satisfactory	Satisfactory	Satisfactory
Ketton CofE Primary	21/05/15	Outstanding	Outstanding	Outstanding	Outstanding

School	Areas to Improve
Langham Voluntary Controlled CofE Primary	<ul style="list-style-type: none"> <li>• Develop a strategy, which involves pupils, parents, staff and governors, to evaluate the impact of the school's distinctive Christian character and values on its effectiveness. Records of this should be kept to ensure best outcomes are understood and sustainable for the future and through times of change.</li> <li>• Introduce a systematic evaluation of collective worship that seeks the views of all members of the school community to ensure its on-going positive impact.</li> </ul>
Whissendine CofE Voluntary Controlled Primary	<ul style="list-style-type: none"> <li>• Establish a section 48 (Ethos) Committee to ensure that monitoring and evaluation of the school's distinctive Christian character, collective worship and religious education (RE) leads to on-going effective church school development.</li> <li>• Enhance the opportunities for prayer and reflection outside of collective worship through the provision of reflective areas in each classroom.</li> </ul>
Uppingham CofE Voluntary Controlled Primary	<ul style="list-style-type: none"> <li>• Evaluate how well the school's Christian vision contributes to teaching and learning. Use the findings to inform future planning to secure accelerated improvements in pupil achievement and progress.</li> <li>• Make the formal monitoring of collective worship more focused and searching, thereby evaluating its impact on pupils' spiritual development more accurately and informing future development of worship</li> </ul>

	<p>more precisely.</p> <ul style="list-style-type: none"> <li>• Include pupils on a regular basis in preparing and leading acts of collective worship.</li> </ul>
<p>Oakham CofE Voluntary Controlled Primary</p>	<ul style="list-style-type: none"> <li>• Demonstrate the impact of the school's Christian character on the academic achievement by eradicating under-achievement and accelerating the rate of pupil progress and attainment in English and mathematics so that all pupils are challenged and the gap between disadvantaged pupils and other pupils is closed.</li> <li>• Secure successful leadership as a church school by ensuring as soon as possible that governors and staff are trained by the diocese to use the school improvement framework (SIAMS) as an ongoing evaluation tool.</li> <li>• Identify and adopt strategies and systems to ensure the school's Christian virtues and at the heart of the continuous school improvement, policy and practice by working closely with the diocese, future academy structure and outstanding church school.</li> <li>• Ensure the church school aspect is evaluated as a priority at each termly full governors meeting.</li> <li>• Incorporate opportunities in RE for using the arts to engage, inspire and extend pupils' learning and spiritual development.</li> </ul>
<p>Ketton CofE Primary</p>	<ul style="list-style-type: none"> <li>• Establish a process of systematic monitoring and evaluation involving governors to secure the on-going</li> </ul>

	<p>development of the school as a church school.</p> <ul style="list-style-type: none"><li>• Ensure that children develop an awareness and understanding of the significance of the Triune God through a variety of contexts.</li></ul>
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